





LYCOMING

Mr. Anthony L. Grillo

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IN AN
IMPERSONAL WORLD

LYCOMING

IS A
PERSONAL COLLEGE

LYCOMING TODAY

The copy below is the first three panels of a new admissions brochure which explores Lycoming as it is today by portraying some of the special things that make the College a unique institution. We think our readers would also be interested in the ideas and information presented, so we plan to excerpt additional parts of the brochure in forthcoming issues of the LYCOMING Report.

On the inside pages we have reproduced another four panels of the brochure and all the written copy of a new *Lycoming Scholar* brochure. Both of these are "copies" of the original. But the scholar brochure is in a rearranged layout without the pictures. If you want copies of either or both brochures, or know of someone who would be interested in them, just drop a note to the editor.

FIVE PROMOTED

Four faculty promotions were announced January 16th by President Huston. They will become effective in September. Dr. Robert F. Falk, a member of the faculty since 1970 and chairman of the theatre department, and Logan A. Richmond, on the faculty since 1954 and chairman of the accounting department, will become full professors. Gertrude B. Madden, at Lycoming since 1958, has been promoted to associate professor of English. Kenneth R. Sausman will become assistant professor of mathematics.

Dr. Falk, a native of New York City, came to Lycoming from Oakland Community College in Farmington, Illinois where he was chairman of the speech and theatre department. He was named Oakland's Outstanding Teacher in the spring of 1970.

Bob received his bachelor of arts in philosophy from Drew University in 1954 and a bachelor of divinity, cum laude, in 1957 when he was president of

the senior class. While on a graduate scholarship, he earned a master of arts in speech-theatre from Wayne State University in 1962 and his doctor of philosophy in theatre in June 1970.

Rev. Falk has had extensive church teaching experience with youth and adult religion courses, has conducted workshop courses in play production for churches, and has been a counselor for Community Service Society of New York. He was assistant minister at St. Luke's Methodist Church in the Bronx for a few months then became minister at Lee and Lenoxdale, Massachusetts Methodist Church for over four years. After serving as minister for two years at Cold Spring and Garrison, New York, he was minister to youth at First Methodist Church in Birmingham, Michigan from 1955 to 1962. During the last two years he also studied drama at Wayne State

In July 1962 Dr. Falk began his academic teaching as
(continued on page 3)

Should LYCOMING Be Your CHOICE?

Choosing a college is a very personal matter. It is more than putting marks in the plus and minus columns of a check list and then selecting the college with the best score. Usually the heart of the choice centers around a feeling that a particular institution will meet your needs.

Before you make your choice, why not visit us at Lycoming. We think it is the best way for you to discover the answer to the question, "Should Lycoming Be My College?"

At Lycoming your personal horizons are unlimited. You determine your individual approach to earning a bachelor of arts degree. Lycoming has stopped talking about individualization and is doing something about it. The experience of Gerson H. Smoger of Huntingdon Valley, Pennsylvania can illustrate just what individualization means at Lycoming.

By taking advantage of several unique opportunities offered by Lycoming, Gerson completed a four-year college program after spending just two complete semesters in residence on the Lycoming campus. He had entered as a Lycoming Scholar in September 1970 and earned his first twenty-eight college credits by taking Advanced Placement Tests in math, history, and English. By September 1972, Gerson had completed majors in history and political science and an interdisciplinary major in international relations.

During his year on campus Gerson took five history and two political science courses, participated in a year-long scholar's seminar, and met physical education requirements.

In June 1971 Gerson began his off-campus studies by taking part in Lycoming's Summer in the Near East program conducted in conjunction with Hebrew Union College-Biblical and Archaeological School. He took two courses which included excavation work at Tell Gezer, Israel.

During the fall of 1971 he was an international intern in our Washington Semester Program at The American University to Washington, D. C. He studied French, World Affairs, and European History to earn twenty more credits

Gerson spent the spring of 1972 at Drew University getting a first-hand acquaintance with international problems and projects by taking part in our United Nations Semester. That spring he also amassed another fifty-two credits by passing seven College Level Examination Program (CLEP) tests in history, natural science, math, humanities, sociology, political science, and economics.

Not everyone can or would want to complete undergraduate studies the way Gerson did. However, Gerson's example does illustrate that Lycoming offers each student an opportunity to structure and pursue an education which will meet individual needs and use individual talents.

At Lycoming we believe that the essence of education is development of the individual mind. Our prime responsibility is to provide opportunities for you to develop your ability to think, to gain information and insights into areas which interest you, and to uncover and nurture new interests. We believe that a liberal arts education should provide you with guidelines to explore both familiar and new realms of knowledge, experience and ideas. At Lycoming, we provide flexible ways of achieving these goals by continually developing and refining an academic program which permits each student to individualize the learning experience.

If you are interested in a college that will challenge you to plan your own education, we think you should seriously consider Lycoming, where your interests and abilities can determine which of the many avenues of learning you will want to explore. Independent study, seminars, interdisciplinary majors, double majors, off-campus study programs, co-operative degree programs with other institutions, unique May Term courses on and off campus, guest speakers and artists, special colloquia on important current concerns, special interests groups, and many informal activities.

At Lycoming we have stopped talking about individualization and are doing exciting things about it. Visit us! We might fit into your personal plans.

IN AN
IMPERSONAL WORLD



LYCOMING
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LYCOMING COLLEGE SCHOLAR PROGRAM

The Lycoming Scholar Program offers highly motivated students an opportunity to develop their full potential through a flexible and demanding academic program. Persons with the following qualities would most likely benefit from this unique program:

High intellectual ability initially indicated by a class standing normally in the upper fifteen percent and combined SAT scores of approximately 1150 or higher.

Intellectual curiosity, motivation, imagination, creativity, and a desire for excellence.

Sufficient independence of mind to plan and execute a unique personal academic program which best uses the resources of the College.

Commitment to the value of intellectual dialogue.

SCHOLAR OPPORTUNITIES

The following opportunities are designed to be helpful to Lycoming Scholars in achieving the stated objective of the program.

The Scholar Council will relax the established distribution requirements while maintaining the breadth of a liberal arts education. The program for the individual Scholar is to be tailored by the Scholar and his academic consultant based upon an assessment of the student's previous attainments and his needs. This is subject to approval by the Lycoming Scholar Council.

Scholars may take a fifth course in any semester, and, unlike other students, Scholars may take an unlimited number of Studies and Honors courses. The present fee to Scholars for the fifth course is \$50.00.

Lycoming Scholars—either singly or in groups—are encouraged to petition the Council, in writing, for funds to undertake special educational projects involving extra expenses, such as taking trips or bringing in special speakers. Students applying for such funds are expected to make the results of their investigations available to the Scholar community, and, if possible, to the college at large.

Due to the composition of the Scholar Council, Scholars have a greater voice in determining the nature of their education than is possible in the college as a whole.

Evidence of participation in the Lycoming Scholar Program will be noted on the Scholar's transcript and diploma. A brief description of the program will be a part of the transcript.

At the request of the Scholar, the Council will endorse, for graduate school and other post-baccalaureate endeavors, those Scholars who have met the objective of the Program.

ADMISSION TO THE PROGRAM

Scholars may be chosen by the Council while in their last year of secondary education, before actual matriculation at Lycoming. Their potential for meeting the objective of the Program will be measured by a variety of means. Among them are interviews with Scholars and faculty members, and written responses to essay questions.

Scholars also may be chosen from the current Lycoming student body after their first year of study. Requirements include: (a) a letter of application, (b) letters of recommendation from two faculty members who are not on the Council, plus optional letters from present Scholars, and (c) an interview with members of the Council. Important factors in granting membership are the student's intellectual motivation, independence, desire to participate, and academic progress to date which is normally indicated by an average of 3.25 for two consecutive semesters.

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February 1st is designated as the deadline for application.

SCHOLAR RESPONSIBILITIES

During their first year in the Program, all Scholars are on a probationary status. They are required to participate in a First-Year Seminar. Following successful completion of their probationary period, scholars will be formally admitted to the Program.

Any Scholar may be asked by the Council to leave the Program if he or she is judged not to be making satisfactory progress toward meeting its objective. If the academic average of the Scholar drops below a 3.00, the Council will look into the matter, but lower grades in themselves need not result in dismissal from the Program, of far more interest is the overall quality of the student's work.

During their last year at Lycoming, Scholars are required to participate in a Senior Seminar. In these Seminars each student will report on a Studies or Honors project taken during the Junior or Senior year.

All Scholars will have an academic consultant from the faculty to assist them in utilizing the potentialities of the Program. Together with the consultant, the Scholar must submit a brief plan of study to the Council at each registration period.

Scholars are expected to create academic programs which emphasize depth-of-study in a major area combined with a breadth of inquiry into other areas. Scholars also are expected to participate in the activities of the Program.

Achievement of the Scholar Program objective depends upon the continual refinement of a program through faculty-student interaction and dialogue on policies, procedures, and activities. To this end, the Scholar Council, which is charged with administering the program, is composed of four students elected by their peers, four faculty members, and the Dean of the College, all with equal vote.

By presenting this highly flexible curriculum, Lycoming College opens the door to students who are motivated to remain intellectually creative. If you qualify for this special program and wish to be considered, Lycoming invites your inquiry.

"Having now been a student at Lycoming for a term, I have become aware that the most important aspect of my being a college student is not solely because it affords me the means to acquire a career, but that it provides me with the opportunity to achieve a serious and meaningful education."



"During my freshman year I was extremely impressed with the academic set-up and the faculty at Lycoming. In many of my classes the teacher discussed the program for the semester and encouraged the students to criticize and suggest different approaches to the course material. For the first time I actually felt responsible for my own education."



Should LYCOMING Be Your COLLEGE?

If you are interested in becoming a more educated person,

If you are interested in an individualized learning experience,

If you are interested in becoming responsible for your own education,

If you are interested in the challenge of independent study,

If you are interested in learning for the sake of learning,

If you are interested in learning so that you can use knowledge and ideas,

If you are interested in an academic program which is marked by flexibility yet expects and requires you to be exposed to humanities, social sciences, fine arts, and natural sciences,

If you are interested in intellectual interaction with faculty committed to innovation and experimentation guided by sound academic policy and practice,

If you are interested in a college which sees its central purpose as providing you with environments conducive to educating yourself,

THEN YOU SHOULD CONSIDER LYCOMING!

FIVE PROMOTED

(continued from page 1)

an instructor at the Cranbrook Summer Theatre in Bloomfield Hills, Michigan. He then spent four years as an assistant professor of speech and theatre at Mount Union College in Alliance, Ohio before going to Oakland in 1966. He also was associate director of the Mount Union summer theatre from 1964 to 1967.

Professor Richmond is a 1954 Lycoming graduate with a bachelor of science in accounting magna cum laude. Logan earned his master of business administration from New York University and is a member of the Pennsylvania Institute Certified Public Accountants.

Logan has had extensive business experience as an auditor with T. Donald Williamson, C. P. A., as controller for the brokerage firm of Boscoe M. Alexander, as a registered representative for Nestle & Co., and as a self-employed C. P. A.

The native of Cottonwood, South Dakota is active in Lycoming alumni affairs and has served on the Alumni Board as Alumni Fund Chairman and as Treasurer. Logan has also been active in church affairs as president of the Holy Name Society and a teacher in Confraternity of Christian Doctrine classes.

Mrs. James Madden, a Williamsport native, is a Phi Beta Kappa graduate of the University of Pennsylvania where she received a bachelor of arts in English. She earned a master of arts in English from Bucknell.

Jerry's diverse background includes newspaper experience on the Williamsport Sun-Gazette and the Fort Lauderdale Daily News, public relations work at the Philadelphia Quartermaster Depot, and radio work, including her own program on WWPA.

Active in civic and welfare work, Jerry has been president of the Florence Griffenton Home Board, has served on boards of the Family and Children's Service of Lycoming County, Lycoming United Fund, and the American Association of University Women, and has been active in other community groups.

Professor Sausman, a graduate of Susquehanna University where he earned a bachelor of arts in mathematics, is a native of Lewistown. He earned a master of science in mathematics from Miami



Robert F. Falk

Logan A. Richmond

William L. Baker

University in Ohio where he was a graduate assistant.

William L. Baker, student aid director and assistant business manager at Lycoming College, has been promoted to business manager, effective immediately, it was announced on January 25th by President Hutson. He also will continue to serve as student aid director.

Dr. Hutson said that Mr. Baker, in assuming his new position, will relieve Kenneth E. Himes, treasurer of the college, from the added responsibility of business manager. Mr. Himes has been serving in a dual capacity as treasurer and business manager since 1952 after joining the staff in 1948 as treasurer.

Mr. Baker, a 1957 graduate with a bachelor of science degree in accounting, has been on the administrative staff of his alma mater since 1965 when he came to Lycoming as assistant business manager and director of buildings and grounds. In 1967 Bill was named student aid director when Robert L. Eddinger was appointed to assume the duties of director of buildings and grounds.

Before joining the Lycoming staff, Bill had been employed as business manager of Moltz Chevrolet, now John Powell Chevrolet, in Williamsport. He resides at 1401 Mansel Avenue with his wife, Carol, and three children.



Gertrude B. Madden



Kenneth R. Sausman

"I can honestly say I didn't make a mistake coming to Lycoming. As a matter of fact, I am quite proud of Lycoming now and of its potential."

"I am impressed with the personalization in the classroom and out. The professors are eager to help you when you need it or just rap with you on anything you want to discuss."

"The administration at Lycoming is not an aloof body of people but a group you can get to know if you want to. Just last year I had a fantastic course taught by the Dean of the College. At how many other schools could that happen?"

"The final point which sold me on Lycoming was my visit to the campus. Lyco has a compact campus and facilities which range from fair (the gym) to excellent (the academic center). The students, faculty, and administration are all so friendly which, to me, is an important accent."

"Activities at Lycoming provide an outlet for a wide range of interests. I am personally familiar with the theatre and have been fortunate enough to be in many major productions, even though I am not a theatre major. All who are interested in any aspect of theatre have a chance to learn and participate in productions."

"Lycoming's smallness has let me get to know not only the professors in my major or just those I have had for a course but also many I have met in other ways. Knowing professors and students whose interests are different from yours offers you a more balanced educational experience."

NEW FORMAT FOR 1973 ARENA SUMMER THEATRE—AND CIRAUO '57 TO SING

A major change in format with an accent on musicals featuring local and former area singing talent has been announced for the 1973 Arena Summer Theatre by Dr. Robert F. Falk, theatre department chairman.

Dr. Falk said the format of producing plays in repertory followed last year will be replaced by a stock operation for the upcoming season when four plays will be presented. Two of the plays will feature Miss Marianna Ciraulo, former Hughesville resident and a graduate of Lycoming College. Miss Ciraulo is presently singing in New York City with the New York City Opera Company.

The season scheduled to open in late June will begin with a two-week run of the popular Broadway musical "Oliver". The second two weeks will feature "Plaza Suite", a popular Neil Simon comedy, followed by one week of "The Effect of Gamma Rays on Man in the

EXISTENTIAL LECTURE SERIES

As an integral part of the academic program at Lycoming, various departments sponsor authoritative speakers throughout the academic year. Students and the public have numerous opportunities to hear outstanding experts discuss their specialties.

An outstanding example is the current "Themes in Existential Thought", a series of five introductory lectures by Dr. Martin Dillon, assistant professor of philosophy at the State University of New York at Binghamton. The series, which started January 25th and ends March 29th, is designed to introduce those with little or no background in existentialism to various themes in existential thought.

The lectures, co-sponsored by the English, foreign languages, history, philosophy, religion, and sociology departments and student services, are

"Moon Marigolds". Closing out the season will be the hit off-Broadway musical "Jacques Brel Is Alive and Well Living in Paris".

Miss Ciraulo will sing the role of Nancy in "Oliver" and also appear in "Jacques Brel". "Oliver" also will utilize other local talent, including the boys' choir of St. Boniface Church under the direction of Paul Ziegler, who will also be the musical director. Other area singers will be used for the production, and auditions for the various roles will be announced later in the spring.

Dr. Falk said the change in format resulted from a recommendation by the Arena Summer Theatre Advisory Committee organized last year to assist in relating the summer programs to community interest. He expressed his gratitude to the group that included Mrs. Janet Harrison, the Rev. and Mrs. Melvin Whitmire, Mr. and Mrs. Charles Paris, and Mr. and Mrs. Robert Downs, all of Williamsport; Mr. and Mrs. Charles Young and Mr. and Mrs. David Everett, of Montoursville, and Mr. and Mrs. Bernard Greenberg, of Muncy.

presented on Thursday evenings at 7:30 p. m. in Alumni Lecture Hall of the Academic Center. Titles are: "Finitude and Freedom" Jan. 25, "Subjectivity and Existential Anthropology" Feb. 8, "Intersubjectivity: Concrete Relations With Other" Feb. 22, "Authenticity and the Question of Ethics" March 15, "Existentialism and Literature: Sartre and Camus" March 29. On the following Fridays, from 1:00 to 3:00 p. m., there are informal discussion sessions with Professor Dillon in the Library Lounge.

Professor Dillon received a Master's Degree in Philosophy from Berkeley and both a Master's and a Ph.D. in Philosophy from Yale University. He has taught at Washington and Lee University, and for the last five years has been teaching at SUNY Binghamton. His publications include articles on Nietzsche and Merleau-Ponty. Dr. Dillon is presently writing a book on Merleau-Ponty.

ISCALC INTERNATIONAL DINNER

How does a Sudanese refugee student in the United States finance his education and become a medical doctor? Hillary Elona had to find an answer to that question early in 1968. Two agencies were instrumental in solving his apparently hopeless dilemma—Lycoming College and ISCALC. Lycoming offered to waive his tuition for four years. An organization which had been incorporated only a year earlier, the International Student Coordinating Association of Lycoming County, accepted the responsibility of funding most of his other expenses.

One of the sources of income for Hillary was an International Smorgasbord which was held in the College dining room in the spring of 1970. This has become an annual event, the Fourth International Smorgasbord sponsored by ISCALC will be held in the dining room of the D. Frederick Wertz Student Center on the evening of Saturday, March 3.

Hillary Elona was graduated from Lycoming in May, 1972, completing his undergraduate curriculum in four years despite language and social handicaps. Graduation was a particularly memorable event for Hillary. Although it meant leaving his many friends in the Williamsport area, he was about to begin the second step toward his life objective. He had been accepted at the Medical College of Temple University, Philadelphia. There did remain at least one more obstacle, however—\$4,500 for his first



Hillary Elona is congratulated by President Hatton

year expenses at medical school and no scholarship. ISCALC accepted the challenge and by January, 1973, had gone "over-the-top" with almost \$4,700. Hillary will end his first year debt-free. Hillary has applied for a scholarship next year and has reason to believe that he will be successful.

In appreciation for the four eventful years at Lycoming, Hillary made the following statement. "Williamsport has been more than a home to me because the people are beautiful, friendly and, most of all, concerned. Words cannot express my gratitude for the kindness and friendship I found in this city. In a country where people watch people being stabbed to death without trying to help, it is comforting to learn that you people are exceptions. You are willing to get involved and do something to change the world."

While Hillary will be missed, there is a sense in which he has provided his own replacement. Hillary's cousin, David De Nyangos, who is from Kampala, Uganda, is a member of this year's freshman class. At the moment he expects to be a math major. ISCALC will continue to assist Hillary and act as David's sponsor as well.

In keeping with the basic philosophy of ISCALC (an organization concerned with fostering better international understanding between area citizens and international students in Lycoming County), the menu for the Fourth International Smorgasbord

will contain representative dishes from countries around the world. Main dishes to tempt the palate will originate from:

England—Steambship of beef with Yorkshire pudding.
Italy—Baked lasagna.
China—Sweet and sour pork.
French West Indies—Shrimp in Creole sauce.

Tantalizing side dishes will include au gratin potatoes, buttered Mexican corn, Spanish style green beans, Polynesian fruit salad, three-bean salad, Chinese cole slaw, and the traditional tossed salad. The dessert bar will feature pineapple upside-down cake, homemade brownies, and fruit tarts with topping. Several varieties of cheese will provide another international taste excursion at the cheese board.

All international students residing in Lycoming County will be guests at the Smorgasbord. Following the dinner, a number of them will provide entertainment. A favorite from last year will be returning by popular request. A Lycoming junior, Diane Stalker, is an experienced hula dancer who comes by her art honestly—she was raised on the island of Oahu.

Although the Fourth International Smorgasbord is open to the public, ticket sales will be limited to approximately 400 patrons. Tickets are \$15 per couple or \$5 per student. Information on reservations may be obtained by contacting the Assistant to the President, B. Andrew Lady, 326-1951, Ext. 204.



Diane L. Stalker



David De Nyangos

CAMPUS NOTES

CLARENCE W. BURCH, assistant professor and chairman of the physical education department, BERNARD P. FLAM, associate professor of foreign languages; and GLEN E. MORGAN, professor and chairman of the music department, have received study travel grants for the summer of 1973.

Professor Burch will visit private liberal arts colleges, state colleges, and universities which have academically oriented programs in health, physical education, recreation, and applied athletics. At institutions in Maryland, New York, Pennsylvania, and Virginia, Dutch will attempt to determine the value of such programs to the college community, the extent to which they have been integrated with academic departments, and the possible application of successful ideas to Lycoming.

Professor Flam plans to study at a Spanish university and research a proposed course on civilization and culture of Spain. Berne also will reestablish contact with the German language to increase flexibility within the foreign language department through study at Goethe Institute in Germany. He will also assess the feasibility of establishing a Berlitz type course at Lycoming.

Professor Morgan will study the operation of a digital sequencer developed by the London firm, Electronic Music Studios, Ltd. In preparation for expanded instruction in electronic music at Lycoming in the fall of 1973, Glen will explore the specific functions of the digital sequencer, study its operation as a computer, and learn the new music language called MUSYS.

ALDEN G. KELLEY, associate professor of biology, JOHN F. PIPER, JR., assistant professor of history and ANDREW R. TURNER, assistant professor of chemistry, have been awarded faculty summer research grants for 1973.

Professor Kelley will develop a photographic key to

local flora with the objective of beginning a photographic catalog of local plants and determining the feasibility of developing a taxonomic key to local flora utilizing photographs and selected plant parts. Al also hopes to enhance source materials for classes, determine the usefulness of photographs in taxonomic keys, to enlarge information on blooming seasons, and to document the appearance of vegetative stages of non-blooming plants.

Professor Piper will travel to locales pertinent to the Renaissance Reformation period in Germany, Switzerland, and Italy. John will study materials to prepare for courses in Renaissance and Reformation studies and a May Term course in Continental Reformation.

Professor Turner's grant will supplement a grant from the Research Corporation for extensive research on Synthesis of Tropane Alkaloid Related Compounds. Andy's three-year project will include student research assistants.

GRADUATE SCHOOL GRANTS have been awarded to eight faculty members for 1972-1973 to continue work toward advanced degrees.

Four of them will continue their studies at The Pennsylvania State University. VIRGINIA R. ARROYO, assistant professor of sociology, doctor of philosophy, ROBERT L. LAMBERT, instructor in mathematics, doctor of philosophy, JULIA M. RUX, instructor in sociology, doctor of philosophy, and KENNETH R. SAUSMAN, instructor in mathematics, doctor of education.

ROGER A. GOODMAN, assistant professor of education, is working on his doctor of education at Temple University. STEPHEN R. GRIFFITH, assistant professor of philosophy, is studying at Pittsburgh University for his doctor of philosophy.

Two other candidates for the doctor of philosophy degree are DAVID J. RIFE, assistant professor of English, at Southern Illinois University and JOHN

M. WHELAN, JR., assistant professor of philosophy, at the University of Texas.

THE PHYSICS CLUB has received a \$230 Bendix Physics Award for research concerning "Investigation of the Characteristics, Performance, and Application of the Flame Amplifier-Transducer". Only fifteen colleges and universities in the United States have received this special recognition from the Bendix Corporation which has been providing funds for research projects by chapters of the Society of Physics Students-American Institute of Physics for eleven years.

ROGER W. OPDAHL, associate professor of economics, taught a short-course on "Public Employee Bargaining" for officers and stewards of the Pennsylvania Social Services Union from Lycoming and six adjacent counties in late January. Sponsored by the union in cooperation with The Pennsylvania State University, the sixteen-hour certificate course was designed to provide leaders of the Social and Rehabilitation Service Unit of the state Department of Public Assistance with a basic understanding of the union contract, internal union operations, collective bargaining under Act 195, grievance procedure, and the handling of other labor-management problems.

LYCOMING MUSIC DEPARTMENT

Spring Semester Calendar of Events (all in Clarke Chapel)

March 13, 8:30 p. m.—Lycoming Choir
Homecoming Concert

March 16, 4:00 p. m.—Student Recital

March 19, 3:00 p. m.—Multi-Piano Festival

March 27, 8:00 p. m.—Dennis Richmond
Senior Piano Recital

April 6, 4:00 p. m.—Student Recital

April 10, 8:00 p. m.—Elaine Harris,
Senior Flute Recital

April 11, 8:00 p. m.—Concert Band, Spring Concert

April 16, 5:30 p. m.—College Chorale,
Haydn's Creation

April 17, 5:00 p. m.—Carol Marsland,
Senior Voice Recital

